

Lesson Title/Focus	SS12 – Out with the Old in with the New	Date	Wednesday March 27, 2013
Subject/Grade Level	ELA Grade 8F –Block 1	Time Duration	8:30 – 9:13 – 50 min
Unit	Short Story: Change – The Long and Short of It	Teacher	M. Watt

OUTCOMES FROM ALBERTA PROGRAM OF STUDIES

General Learning Outcomes:	2.2 Respond to texts
Specific Learning Outcomes:	Explain connections between own interpretation and information in texts, and infer how texts will influence others

LEARNING OBJECTIVES

Students will:

1. Explain connections between own interpretation and information in texts
2. Infer how texts will influence others

ASSESSMENTS

Observations:	<ul style="list-style-type: none"> • Students will read the story, write questions/comments from prompts/participate in a discussion
Key Questions:	<ul style="list-style-type: none"> • Describe what type a person Mrs. Buell is? What leads you to understand the type of person Mrs. Buell? Why is the varrator feeling guilty? How are Mrs. Buell an her daughter different? Explain the expression “nothing was safe” as found in the final paragraph?
Products/Performances:	<ul style="list-style-type: none"> • Notes from story/discussion in regards to story.

LEARNING RESOURCES CONSULTED

MATERIALS AND EQUIPMENT

<ul style="list-style-type: none"> • ABED POS • Crossroads 	<ul style="list-style-type: none"> • White board
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PROCEDURE

Introduction		Time
Attention Grabber	Engage students in a discussion of what they did last night	8:30 – 8:40 10 min
Assessment of Prior Knowledge	Go over outstanding sticky notes from last days class – explain why they are good	
Expectations for Learning and Behaviour	Students will read short story and engage in discussion about story	
Advance Organizer/Agenda	Write on white board: 1) Housekeeping 2) Last days comments 3) Read story 4) Discuss story	
Transition to Body	Hand out Crossroads	
Body		Time
Learning Activity #1	Read Mrs. Buell in Crossroads (pg. 302) – hand out books to students so each student has their own copy and they can read alone	8:40 – 8:55 15 min
<i>Assessments/ Differentiation:</i>	n/a	
Learning Activity #2	Write discussion question (in Key Questions above) on the white board – tell students to make notes when reading or after whatever helps them to participate in a discussion about the story	8:55 – 9:12 17 min
<i>Assessments/ Differentiation</i>	n/a	
Closure		Time
Assessment of Learning:	How does this story relate to the theme of change?	9:12 – 9:13 1 min
Feedback From Students:	Answers to the above question	
Feedback To Students	Thank them for something done well during the class	
Transition To Next Lesson	Next day we will be working on our stories	

Reflections from the lesson