

Unit: High School Poetry – Tailored to 20-1 outcomes, but easily adapted to all levels of HS ELA

Unit theme: Dreams

Title: “What’s Your Dream? Everybody has a Dream!”

Overview: This poetry unit is designed to be approximately twenty lessons in length. This unit will allow students to explore and express their own dreams. Students will accomplish this by detailed self-evaluation and exploring other’s choices through poetry. Throughout the unit students will be exposed to various types of poetry, authors from different time periods, as well as Canadian authors. Students will also have a chance to explore what their future looks like and what they need to do to get there, hopefully this will provide an answer for, “Why do we have to study poetry Mrs. Watt??” We will explore how personal experiences shape who we are, as well how experiences influence poets.

TECHNOLOGY	ACTIVITY	CURRICULUM	RATIONALE
Kidblog Summative	Students are to find 8 poems on their own and reflect on them in the form of a blog – must provide a hyperlink to the poem	1.1.1.b. form tentative understandings, interpretations & positions P5.4.1 create multiple-link doc appropriate to content of topic	A 21C way to journal, and is a strand of ELA
Webquest Formative	Must find answers to elements of poetry and vocabulary	3.1.2.e: strategies/technologies For recording information C3.4.3: demonstrate discriminatory selection of electronically accessed info that is relevant to topic	This technology puts learning squarely in the students hands – what could be a stand and deliver, now becomes an opportunity for students to teach themselves – powerful!

Glogster Summative	Make a poster using the information found on the webquest	3.2.1.e: organize info logically P4.4.2 apply principles of graphic design to enhance meaning and audience appeal	The poster provides proof that the webquest was completed. An electronic poster allows for multi-media to be used – therefore various strands covered at once
Twitter Formative	Compose a poem of 140 characters and tweet it out using class hashtag	P6: students will use communication technology to interact with others 4.1.2.d: understand the concept of convention	Twitter is social media that hs students need to be “taught” how to use – a chance to teach digital citizenship while using this tech.
Xtranormal Summative	Create 2-4min movie of dream job description	4.1.4.c: develop and deliver oral, visual and multi media presentations... P3.4.1 select and use, independently, multimedia capabilities for presentations in various subject areas	This technology will allow students to share subject matter that is personal by creating distance through an avatar – these presentations will be more engaging than a stand and deliver presentation